

Oklahoma City, Oklahoma, Dec 2018

L'and state





Denver, Colorado, March 2019*





Boise, Idaho, July 2019



Helena, Montana, July 2019



2018

2019

2020

January	February	January	February	January	February
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Welcome Back Assembly August 28, 2019 The College of New Jersey

Presentation 1. Emotions 2. Facts and Observations

3. Actions

4. Plans

1. Emotions







Disgust



Fear







Happiness

Sadness

Surprise

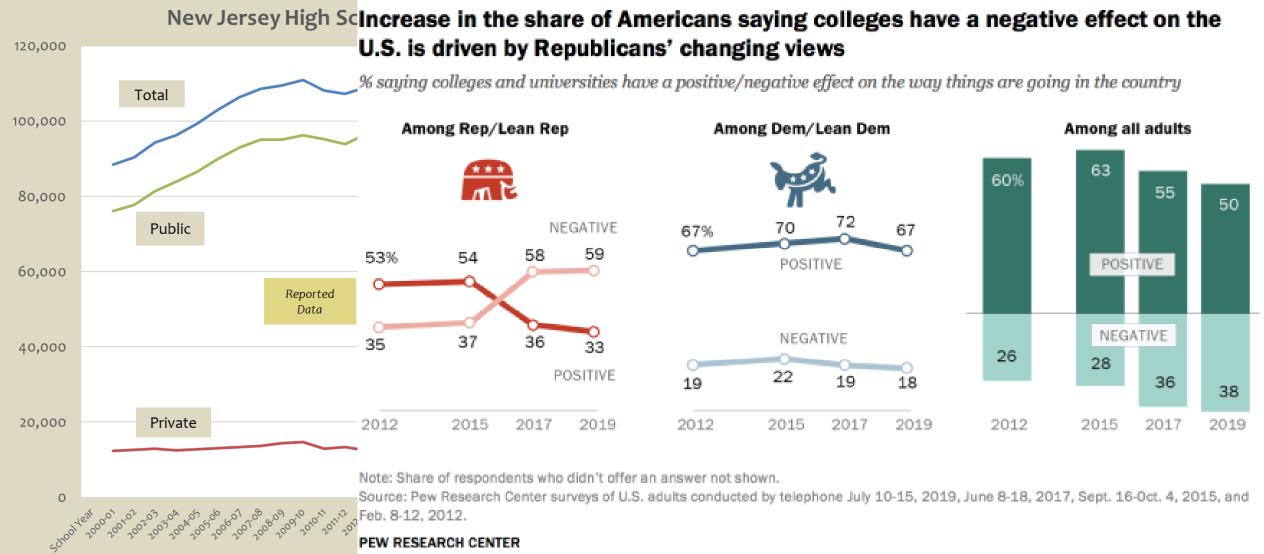








Higher Ed Headwinds



Finance

\$192 million E&G budget\$64 million Auxiliary budget

\$256 million total FY20 budget

\$122 million Reserves (~7 months)

\$52 million Endowment

\$321 million debt load, various pots

\$26 million annual debt payment (11% of operating budget)



Enrollment

Fall '19 incoming class

10,000

1,627 first-year

49.3% admit rate

111 (7%) Out-of-State

407 (25%) first generation to college

15% Latinx, 14% Asian/Asian Indian, 10% Black

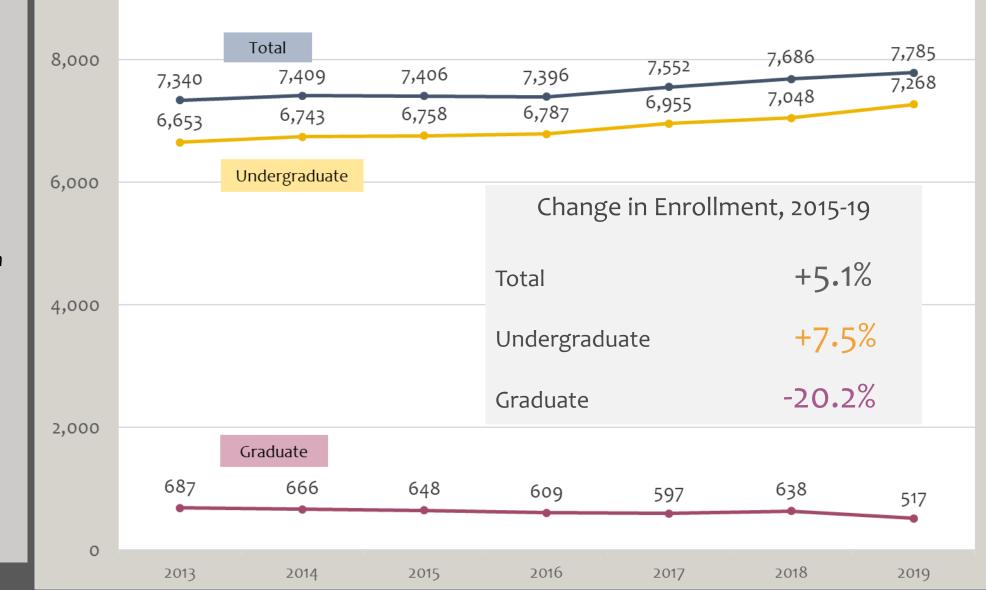
23% Science, 21% H&SS, 15% Business

153 (9%) Honors Program

➢ 105 provisional

➢ 267 transfer

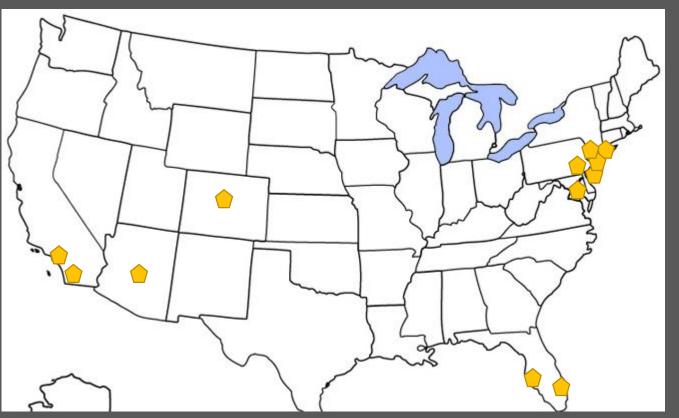
TCNJ Enrollment, Fall 2013 - Fall 2019



Advancement

Raised \$8.1 million, surpassing goal by 12-13% Day of Giving: \$322,000 from 2,098 donors 50 in 50 Campaign raises \$250,000

12 alumni receptions





Facilities

45 buildings, 3.6 million sq. ft.

16 academic, 13 residential, 5 parking garages, 5 recreational, 3 maintenance, 3 other

Value of Physical Plant (2015 est.): \$1.32B

Asset Maintenance Need (2015 est.): \$225M

Annual Asset Maintenance Investment: \$10.3M



✓ Forcina Hall

- Athletic Facilities (gym, rec center)
- ✓ Roscoe West '34
- Res Halls, including Townhouses, Centennial, EAB, Decker, others



Academics

363 full-time faculty, 490 part-time44 majors, ~70 minors

21 master's degrees, 13 certificates

Most Popular Undergraduate Majors, FY18

Biology

Psychology

Elementary Education

Communication Studies

Marketing

Finance

Accountancy

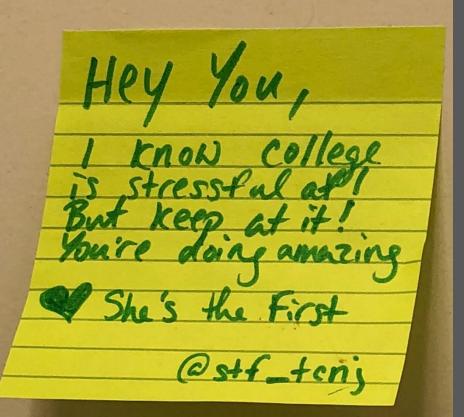
Health & Exercise Science

Management

New Degree Programs since FY18 Speech Language Pathology and Audiology 5-yr Bac/MAT Urban Secondary Ed Master's of Public Health Master's of Business Administration B.A. Biology World Languages & Linguistics 5-yr Bac/MAT Secondary and Special Ed



Community Health



1 coach death and 4 student deaths

Traumatic hate incidents: racist, homophobic, anti-Semitic, anti-Muslim

>5,800 visits to Student Health Services, UP 10%

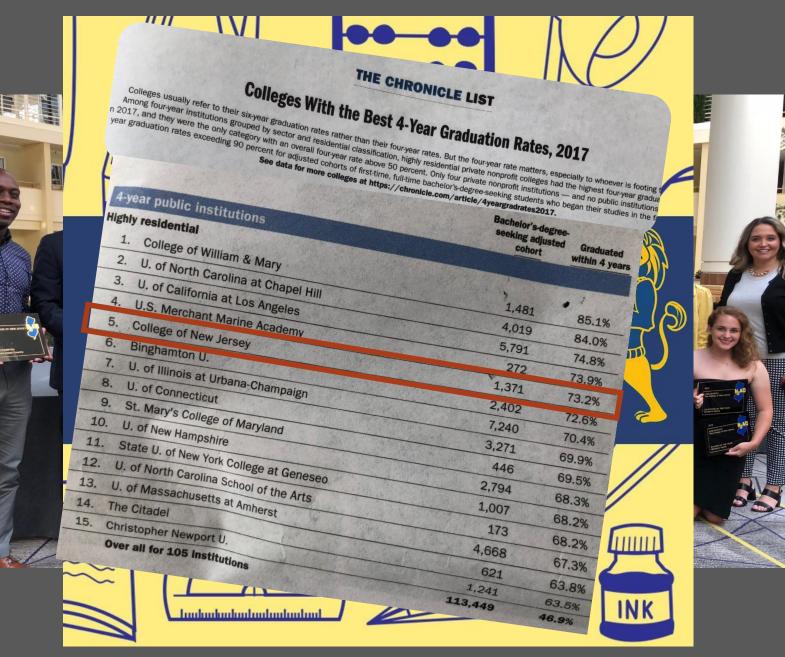
938 requests for counseling services, UP 16%

40% increase in Anti-Violence Initiatives clients

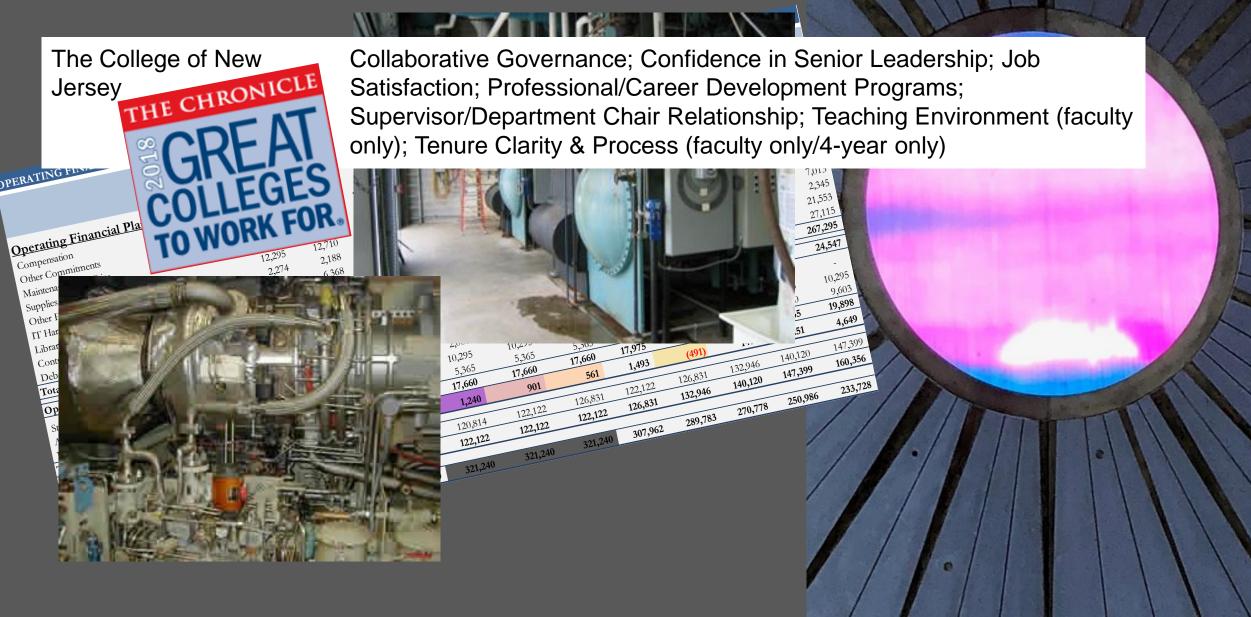
125 Title IX cases, UP 25%

Three Observations to Commend





Three Observations to Contend (with)



3. Actions

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Align Investment with Priorities

Vision

A top-quality institution of higher education recognized as:

- a national exemplar of excellent, affordable public higher education
- New Jersey's most selective public college or university, attracting highly qualified students from the state and beyond
 - An engaged, collaborative and inclusive community
- a national leader in retention and graduation rates, with distinction for underrepresented groups
- a leader in producing the next generation of talent in academia, business, professions, and civic life

Values

Excellence, Engagement, Integrity,

Inclusiveness, Self-Reflection

Institutional Priority 2

\$1.2 *M* investments in:

Financial Sustainability/Revenue Diversification

- Provisional enrollment support \$80K
- Graduate programs in demand marketing \$310K
- Efficiencies and cost saving initiatives in academic & administrative units Goal = \$1.3M
- Development and fundraising capacity \$240K
- Planning for new market development (graduate programs) \$130K
- Financial Aid (Out-of-State students) \$460K

Institutional Priority 3 \$0.5M investments in: National Reputation

- Out-of-State marketing \$115K
- Website quality and capacity **\$90K**
- Communications capacity \$144K
- TCNJ distinction(s) (annual conference, speakers, etc.) \$60K
- TCNJ on the Road (presentations, news making, publications) \$125K
- Strategic partnerships (university, corporate, government, foundation, community, international)

Institutional Priority 1 \$4.7M investments in: Institutional Mission: Student Success

- Teacher-scholar-citizen model \$200K
- Diversity, equity and inclusion capacity and program - \$446K
- Advising and mentoring to close graduation gaps - \$80K
- Disability Support Education (Accessibility Resource Center) - \$171K
- Honors program \$30K
- Signature Experiences \$490K
- Planning: housing, athletics, P3, space utilization, Trenton footprint - \$175K
- Targeted financial aid (1st Generation students, need + merit) - \$2.3M
- Academic lab equipment \$458K
- Digital transformation \$322K

Rationalize Facilities Investments

➢ VP for Facilities

Project List

> MAP

➢ P3 housing

Building services shift change

 MAP Risk Assessment Matrix

 Project
 Importance to Mission / Operations
 Life Expectancy
 Risk Type
 Risk Probability
 Risk Impact

 High
 Failed
 Safety
 Likely
 Critical

 Moderate
 Near Term
 Code Compliance
 Moderate
 Major

> 10% require to ensure sufficiency.

> > Capital and operating reserves assumed to be cantured with

High Failed Safety Likely Moderate Near Term Code Compliance Moderate Low Mid Term Operations Unlikely

0000 LAKE GEVA GARAGE LOTS 17 & 18 appage TCNJ CAMPUS MAP

Lean in on Diversity, Equity & Inclusion



OIDEI/Accessibility Resource Center

Vice President for Equity & Inclusion (Sept 12-13)

Bias Response Team



Empower Health & Wellness

Counseling and Prevention Services (CAPS)

WE'VE GOT YOUR BACK. **BE THERE FOR EACH OTHER, TOO.**

MHS · AVI · ADEP · CRP

THIS PROJECT WAS SUPPORTED BY GRANT NUMBER VSAI-4-1

MHS **Mental Health Services**

ling · Postvention

ADEP Alcohol & Drug Education Program Prevention · Education · Intervention

AVÎ **Anti-Violence Initiatives** Counseling · Advocacy · Prevention Health and Wellness: Helping Faculty/Staff Support Students

All members of the TCNJ community play an important role in fostering well being and safety on our campus and are encouraged to take an active role in creating a supportive environment. As a staff or faculty member, you may be the first person to notice a student who is experiencing difficulty. Even though you may not be a mental health professional,

..... Other 24/7 Resources Campus Police 609.771.2345 Capital Health Emergency 609.396.4357 Crisis Text Line text START to 741-741 LGBTO Hotline NJ Hopeline (Suicide Prevention) 855.654.6735 Community Counseling Collaborative https://bit.lv/2JTwis/ Concerned about a student? Care Report Once a report is submitted, it immediately goes into the College's web based tracking system and then is referred to the Dean of Students or CARE Feam to follow up with a student. 609.771.3455

609.771.2780 Students

Campus Resources:

Anti-Violence Initiatives

Dean of Students

Campus Police Department

Center for Integrative Wellness

Collegiate Recovery Program

Disability Support Services

scrimination/Harassment

reation and Wellness

ous and Spiritual Life

ential Education & Housing

Alcohol and Drug Education Program

Counseling and Psychological Services

CRP

Collegiate Recovery Program Housing · Community · Support

Counseling and Psychological Services Anti Violence Initiatives 866.488.7386

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Seize Academic Opportunities

- Reorganization/ Travel Support
- Provost and VPAA Search
- Post-Grad degrees/ certificates/4+1
- Early Pre-Tenure Scholarship Reassignment

SUPPORT OF SCHOLARLY ACTIVITIES (SOSA) PURPOSE, PRINCIPLES, AND PROCEDURES

PROGRAM MISSION AND ENDURING PRINCIPLES

The Support of Scholarly Activities (SOSA) program is designed to support faculty and librarian scholarship, creative activity, and professional activity with exceptional merit and/or promise. The SOSA program reflects the College's commitment to making TCNJ a strong community of teacher-scholars and librarianscholars. The program provides faculty members and librarians an alternate assignment within workload in order to have more time to engage in their scholarly, creative, or professional activities. SOSA awards may also be used for faculty and librarian scholarly, creative, or professional work, which engages students as collaborators or apprentices. The SOSA program is designed to support two equally important groups, both a) new faculty members and librarians in establishing their agenda for scholarship, creative, or professional activity, and b) continuing faculty members and librarians in engaging in scholarship, creative, or professional activity.

The SOSA program is a competitive yet inclusive grant program as it provides faculty members and librarians with re-assigned time to expand their program of scholarly, creative, or professional activity beyond the level that is already expected and included within workload. Successful proposals must be high quality and innovative and supported by the candidate's area of expertise, track record, and academic goals. Given that SOSA alternate assignment is possible only with budgetary resources, SOSA grants are awarded in accordance with the following enduring principles:

- The SOSA program is a competitive process that supports prospective scholarly, creative, or professional work. The review process is conducted in a fair, transparent, and efficient manner.
- The intellectual ment of the proposed scholarly, creative, and/or professional program/project for SOSA alternate assignment is given the greatest weight in the evaluation of any SOSA proposal.
- The scholarly, creative, and/or professional qualifications of the applicant are also given consideration in the review process. The applicant's area of expertise, track record, and academic goals should support the proposed SOSA work and enhance the scholarly culture at the College.
- The review process takes into consideration the broader impacts on both the applicant's scholarly, creative, or professional program and the overall teacher-scholar and librarian-scholar culture at TCNJ.

All full-time, tenure-line faculty members and librarians, regardless of tenure status or rank, are eligible and encouraged to apply for SOSA awards. The teaching or administrative enceds of any Program, Department, or School cannot be used to discourage any applicant from applying.

DISTRIBUTION AND DURATION OF AWARDS

wards are distributed competitively according to a procedure recommended by the Committee on Faculty Fors (CFA) and approved through the governance process in consultation with the Union. A campus-w Committee, made up of appointed members of the faculty, evaluates applications.

Promote and Integrate our Brand

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#TCNJsaysHi

Laravo Zdraveřte Stia Buna ziua Pristovite

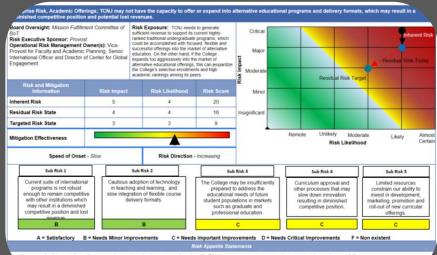
Align and Advance Cross-Unit Efforts

- CommunityConnections
- Enterprise Risk Management
- Grants and Scholarships
- Development andAlumni Engagement
- The Mother of All Cross-Unit Efforts









excause of solid reputation, offerings, and current application and enrolment profile TCNJ is able to belerate a higher level of this risk over the next 3.5 years. CNJ has no risk appliefle for developing new programs that could threaten the academic quality headth of cross decipinary initiatives, reputation and enrollment pro CNJ has no appetite for fail below the 50th position in the institute of International Education's Open Door Report.

4. Plans



- Budget Plan
 IT Plan
- Campus Facilities Plan
- Advancement Plan
- o Real Estate Plan
- o Housing Plan
- Space Management Plan
- Enrollment Management Plan
- o Academic Plan
- Community Engagement Plan
- Communications & Marketing Plan



Less Planning, More Strategy



Why Do We Exist? A question of Purpose



Where Do We Exist? How is our Environment Changing? A question of **Situation**



Whom Do We Serve? What Do They Want? How are Their Needs Changing? A question of **Positioning**



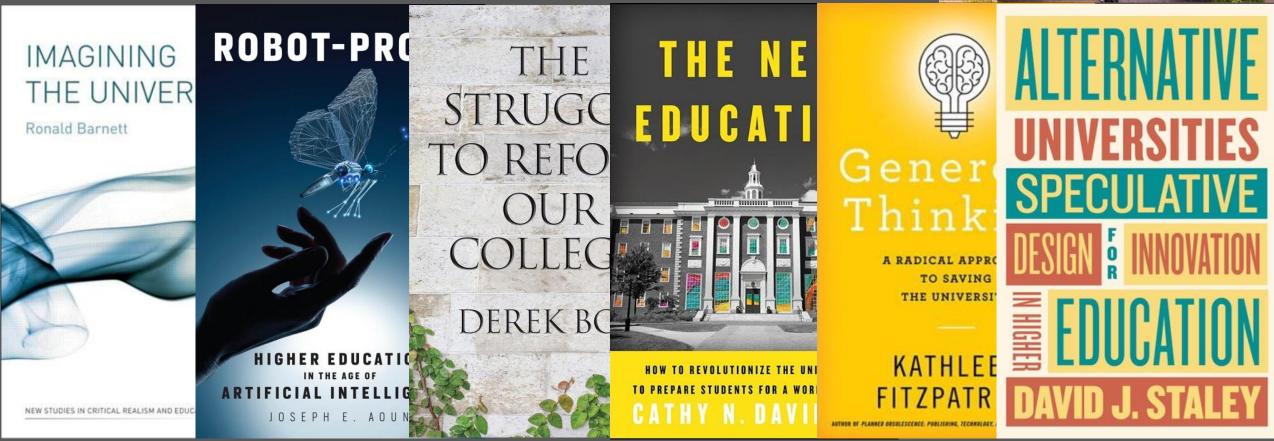
What Do We Offer? What Do We Do or Not Do? A question of Scope



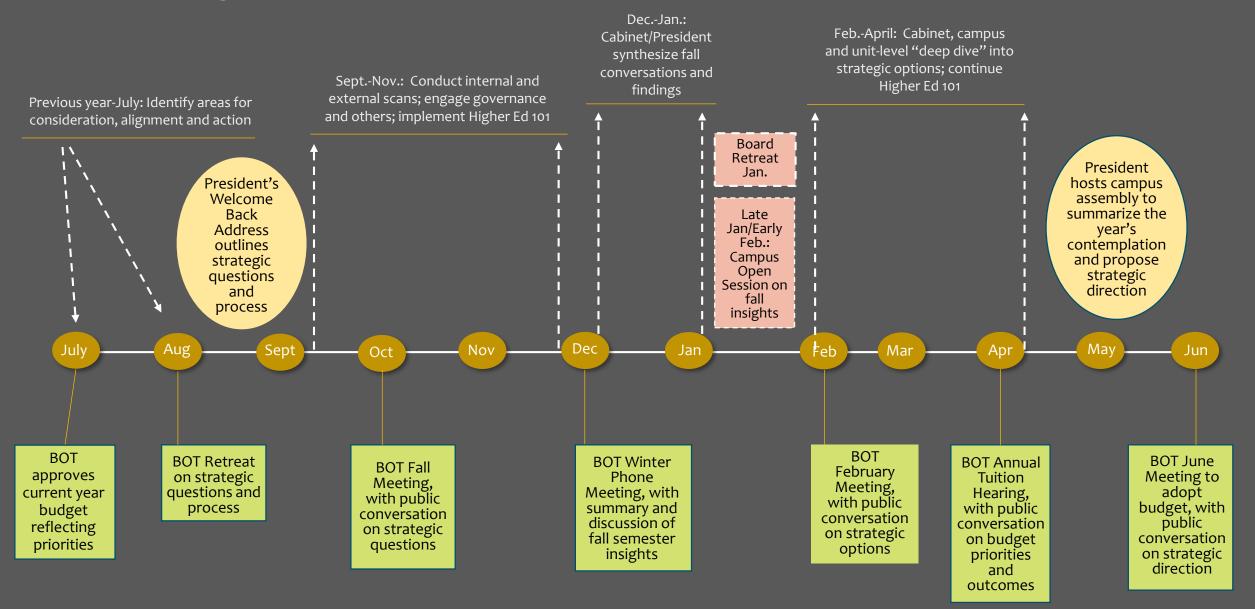
What Makes Us Special? A question of **Distinction**

Higher Ed 101 Internal and External Scans Field trips





FY20 Strategic Timeline





Enuf. Let's Party. Welcome Back Picnic. Green Hall Lawn. All welcome.